

Education 220

Psychological Issues In Education

Spring, 1978

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Topics and Objectives:

This course will examine instruction through the eyes of a psychologist. Basic principles obtained from classic and contemporary research on learning, child development, individual differences, motivation, and personality will be used as tools for describing teaching and learning in educational settings. There are two general objectives of the course. The first is to provide prospective teachers and parents, and citizens in general, with a broad background for viewing educational practices in terms of psychological knowledge. Second, and equally as important, the course illustrates the need for wise and cautious decision making about educational practices.

Requirements:

The grade for this course will be based on four components: bi-weekly, short quizzes on lectures and readings (25%); three 1-2 page "think papers" in which you declare and support a position about a major psychological issue in education (15%); a term paper or a report of a project in which you tutor a student (30%); a final examination (30%).

Texts:

Gage, N.L. & Berliner, D.C. Educational Psychology. Rand-McNally, 1975

(Required)

Bierly, M. Gage, N.L., & Berliner, D.C. Student Study Guide to Educational Psychology, Rand-McNally, 1975 (recommended).

PW:ca